

Safety Review Report

Campus:

Date: Time:

Reviewed by:

The following checklist indicates "n" for no problems observed, "y" for indicated problems that were observed, and "na" for not applicable.

Interior of Building:

Look for:

Exposed wires

y n n/a

Comments:

**Electrical Concerns
(outlets, plugs, cords)**

y n n/a

Comments:

Hallway/passageway obstructions

y n n/a

Comments:

Unlocked, unoccupied classrooms

y n n/a

Comments:

Loose floor coverings

y n n/a

Comments:

No handrails where needed

y n n/a

Comments:

Loose handrails

y n n/a

Comments:

Broken windows

y n n/a

Comments:

Splintered wood

y n n/a

Comments:

Lighting

y n n/a

Comments:

Problems with stairs

y n n/a

Comments:

Blind spots in hallways or on stairs

y n n/a

Comments:

Problems with ceilings

y n n/a

Comments:

Problems with doorways

y n n/a

Comments:

Problems in bathrooms

y n n/a

Comments:

Problems in storage areas

y n n/a

Comments:

It is suggested to lock all custodial closets.

**Improperly stored chemicals,
poisons, or flammable materials**

y n n/a

Comments:

Access to first aid supplies

y n n/a

Comments:

Access to fire extinguishers

y n n/a

Comments:

Number of CPR certified personnel

y n n/a

Comments:

all of staff Great!

Exit markings

y n n/a

Comments:

It is suggested that all exit doors have exit signs. See picture # 3

Emergency lighting

y n n/a

Comments:

Emergency evacuation plans/maps

y n n/a

Comments:

Cafeteria

y n n/a

Comments:

Gymnasium

y n n/a

Comments:

Library

y n n/a

Comments:

Science Laboratory

y n n/a

Comments:

.

MSDS

y n n/a

Comments:

Teacher wants to update existing one.

**Inventory sheet
(dates, amount)**

y n n/a

Comments:

Teacher feels needs to be updated.

Materials/Supplies

Separate Storage of Materials:

Nitric Acid	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Flammables	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Corrosive Acids	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Bases	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Mercury on site	<input type="checkbox"/> y	<input type="checkbox"/> n	<input checked="" type="checkbox"/> n/a

Comments:

Coded for Compatibility	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Labeled	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a
Appropriate Containers	<input type="checkbox"/> y	<input checked="" type="checkbox"/> n	<input type="checkbox"/> n/a

Comments:

Locked Storage y n n/a
**(recommend storage no higher than eye level;
hand width between containers)**

Comments:

Eyewash y n n/a
It is recommended that this device be flushed weekly.

Comments:

Body Wash y n n/a
It is recommended that this device be flushed weekly.

Comments:

Master Shut off

Water **y** **n** **n/a**
Electricity **y** **n** **n/a**
Gas **y** **n** **n/a**

Comments: was not located for water or electricity in lab

Fire Blanket

y **n** **n/a**

Comments: need to purchase

Fire Extinguisher

y **n** **n/a**

Comments:

Second Exit

y **n** **n/a**

Comments:

Exterior of Building:

The following checklist indicates "n" for none observed, "y" for indicated problems that were observed, and "na" for not applicable.

Examine:

Entryways

y **n** **n/a**

Comments:

Lighting

y **n** **n/a**

Comments:

Electrical concerns

y **n** **n/a**

Comments:

Plants/shrubs y n n/a

Comments:

Barriers y n n/a

Comments:

Windows y n n/a

Comments:

Locks y n n/a

Comments:

Other possible building access points y n n/a

Comments:

Roof areas y n n/a

Comments:

Building foundations y n n/a

Comments:

Out-buildings y n n/a

Comments:

Trash areas y n n/a

Comments:

Lawn Hazards y n n/a

Comments:

Debris

y n n/a

Comments:

Loose brick/siding

y n n/a

Comments:

Graffiti on building, sidewalks

y n n/a

Comments:

Rocks or other possible projectiles

y n n/a

Comments:

Parking areas

y n n/a

Comments:

Access for disabled persons

y n n/a

Comments:

Texture of sidewalks

y n n/a

Comments:

Critical Documents

Student Code of Conduct

On Site

Not On Site

Prominently Displayed
(Section 37.001)

Not Displayed

Comments:

[Grey comment box]

Crisis Plan

On Site

Not On Site

Comments:

[Grey comment box]

Written Sp. Ed.

Contained

Not Contained

It is recommended that provisions regarding students who would need special assistance (especially those in wheelchairs or on walkers) be written in the event that they have to be evacuated.

Comments:

[Grey comment box]

Campus Plan

On Site

Not On Site

Comments:

[Grey comment box]

Campus Map

On Site

Not On Site

Comments:

[Grey comment box]

Steroid Notice (grades 7-12)

On Site

Not On Site

Comments:

gave to principal to copy

Faculty/Staff Survey

What do you enjoy most about being a teacher at Red Lick ?

Comments: It is the best!

What concern(s) do you have about feeling safe at school?

Comments: none

If your peers and principal asked you to offer ideas on how to make school safer and better, how would you respond?

Comments: none because we feel safe

Do you understand the (rules) of the school?

Comments: yes

How did you learn about them?

Comments: principal, meetings

Do students respect teachers?

Comments: yes

Do students respect other students?

Comments: yes

How many emergency practice drills have you had so far this year?

Fire Tornado Lock down/shelter in place

Building Evacuation

Comments:

Have you had HazCom training?

Comments:

Student Survey

What do you enjoy most about being a student at Red Lick ?

Comments: Everyone is nice- no cliques, great education

What concern(s) do you have about feeling safe at school?

Comments: none

If you could improve school safety in general, what ideas would you offer? What would you change?

Comments: not really

Do you understand the (rules) of the school?

Comments: yes

How did you learn about them?

Comments: since third grade - every year go over and posted

Do students respect teachers?

Comments: yes

Do students respect other students?

Comments: yes

How many emergency practice drills have you had so far this year?

Fire 2 **Tornado** 2 **Lock down/shelter in place** 1
Building Evacuation 0

Comments:

ADDITIONAL COMMENTS

Commendations :

Great campus
Friendly and caring staff and administration
Very clean and well kept facilities
Great representation of student work on walls - not just decorative
Choking sign in cafeteria
Visitor sign on front door
Fenced in campus
Cameras on campus
Doors to Lock down of Middle School Classrooms
Beautiful new Middle School - Elementary Campus great, too

Suggestions:

Place Gun Free/ Drug Free Sign on campus
Place Visitor Signs on all outside doors
It is suggested to lock all exterior doors.
Repair electrical switch in electric panel in teacher's workroom. (see picture # 2)
It is suggested to have exit signs on all outside doors. (see picture # 3)
It is suggested to lock all unoccupied classrooms.
It is suggested to lock janitorial closets. (see picture #
Remove keys from unlocked buses. (see picture #
Purchase fire blankets for science classroom and check for water and electricity cut off in labs.